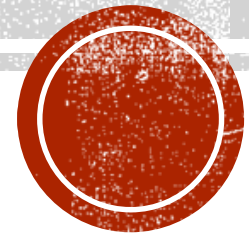


ФОРМИРОВАНИЕ ИНФОРМАЦИОННОЙ КУЛЬТУРЫ УЧАЩИХСЯ КАК СРЕДСТВО ПОВЫШЕНИЯ ПОЗНАВАТЕЛЬНОЙ ДЕЯТЕЛЬНОСТИ НА УРОКАХ ТЕХНОЛОГИИ

Учитель технологии МБОУ СОШ № 50 г. Белгорода

Валуйский Валерий Александрович



ТЕХНОЛОГИЯ-НАУКА О ПРЕОБРАЗОВАНИИ МАТЕРИАЛОВ, ЭНЕРГИИ И ИНФОРМАЦИИ



ФОРМИРОВАНИЕ ИНФОРМАЦИОННОЙ КУЛЬТУРЫ



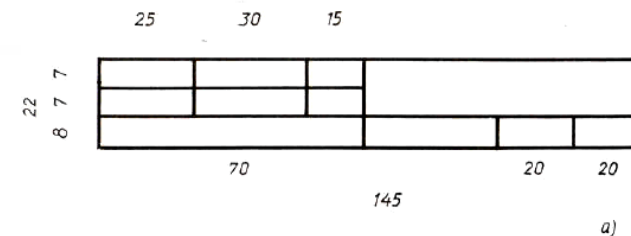
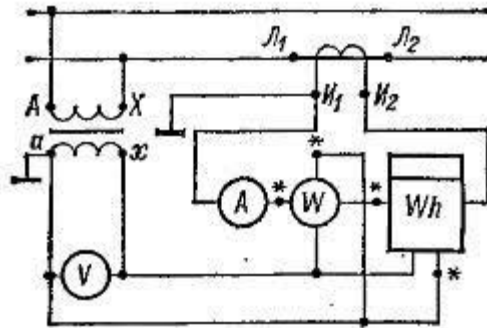
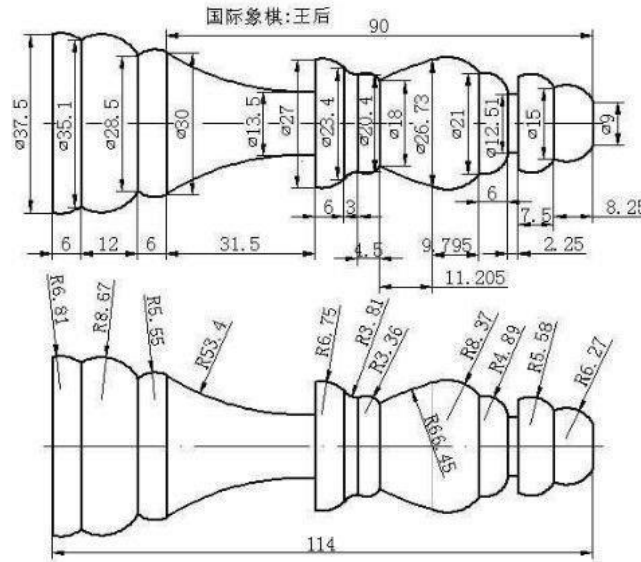
ИНФОРМАЦИОННАЯ КУЛЬТУРА-ЭТО...



ИКТ НА УРОКАХ ТЕХНОЛОГИИ



A black and white line drawing of a bird, possibly a cardinal, perched on a branch. The bird is facing right, with its head turned slightly towards the viewer. It has a large, pointed beak and a crest on its head. The bird is surrounded by several large, pointed leaves. The entire illustration is designed as a coloring page, with clean lines and no shading.



The technical drawing shows a rectangular title block with various dimensions indicated by red arrows and dimension lines. The block is divided into several sections containing text. The dimensions are as follows:

- Overall width:** Indicated by a long arrow at the bottom.
- Section widths (from left to right):**
 - First section: Labeled "Чертил" (Top) and "Проверил" (Bottom).
 - Second section: Labeled "Иванов М." (Top) and "Школа кл." (Bottom).
 - Third section: Labeled "70.10.83" (Top) and "Резина" (Bottom).
 - Fourth section: Labeled "Прокладка" (Top) and "1:1" (Bottom).
 - Fifth section: Labeled "№3" (Top) and "б)" (Bottom).
- Vertical dimensions (on the left side):**
 - Height of the first row: Indicated by an arrow labeled "а)".
 - Height of the second row: Indicated by an arrow labeled "в)".
 - Total height of the first two rows: Indicated by a longer arrow labeled "с)".
 - Height of the third row: Indicated by an arrow labeled "д)".
 - Height of the fourth row: Indicated by an arrow labeled "е)".
 - Height of the fifth row: Indicated by an arrow labeled "ж)".
 - Total height of all five rows: Indicated by the longest vertical arrow labeled "з)".

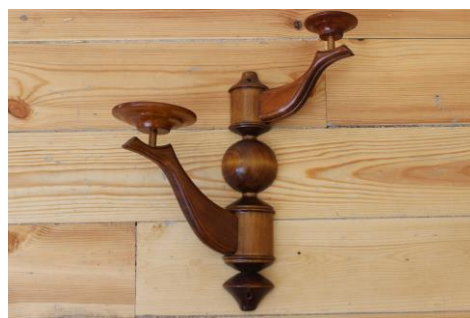
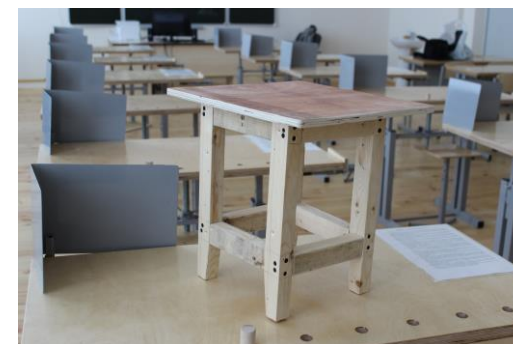


ПРОВЕРКА КАЧЕСТВА ЗНАНИЙ

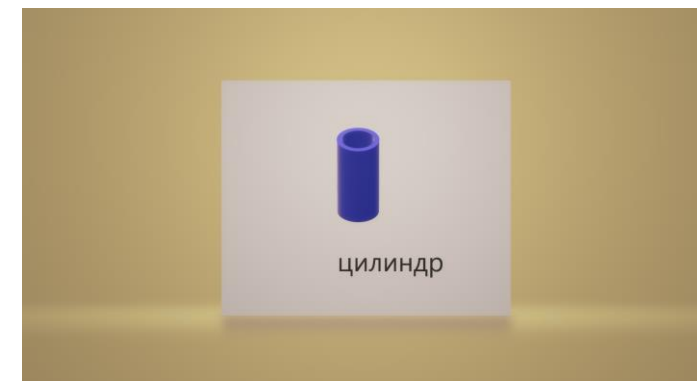
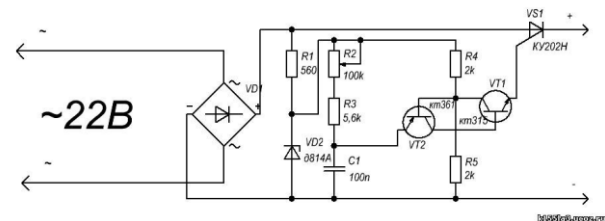
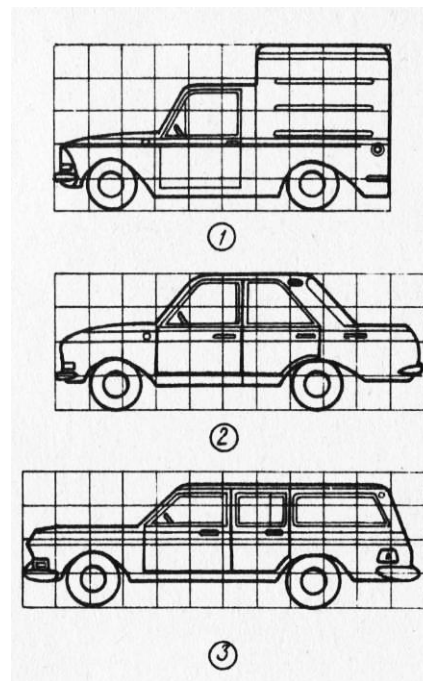
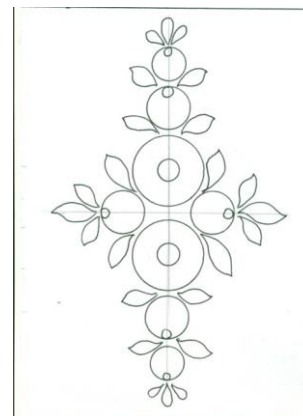
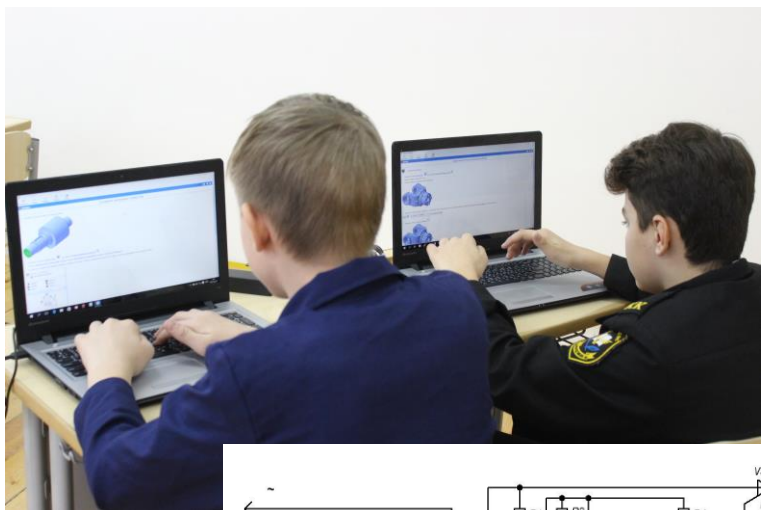
Ручная рубка металла



ОБЪЕКТЫ ТРУДА



ИСПОЛЬЗОВАНИЕ ГРАФИЧЕСКИХ ПРОГРАММ



ВИДЕОРОЛИКИ



УЗНАЙТЕ ПОЛ КОМПЬЮТЕРА

- 1) Откройте блокнот
 - 2) Наберите сами или скопируйте `CreateObject("SAPI.SpVoice").Speak"I love you"`
 - 3) Сохраните как **voice . vbs**
 - 4) Запустите
- Если вы услышите мужской голос, поздравляю, у вас мальчик, если женский - девочка.



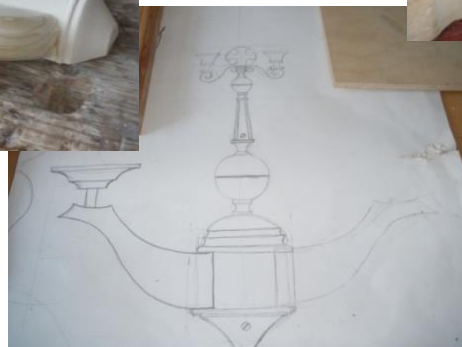
voice (2).vbs



ДЕЯТЕЛЬНОСТЬ УЧАЩИХСЯ



УМЕНИЕ ПРИМЕНЯТЬ ТЕОРЕТИЧЕСКИЕ ЗНАНИЯ ДЛЯ РЕШЕНИЯ ПРАКТИЧЕСКИХ ЗАДАЧ



ПОДВЕДЕНИЕ ИТОГОВ







ПРИЛОЖЕНИЕ 1

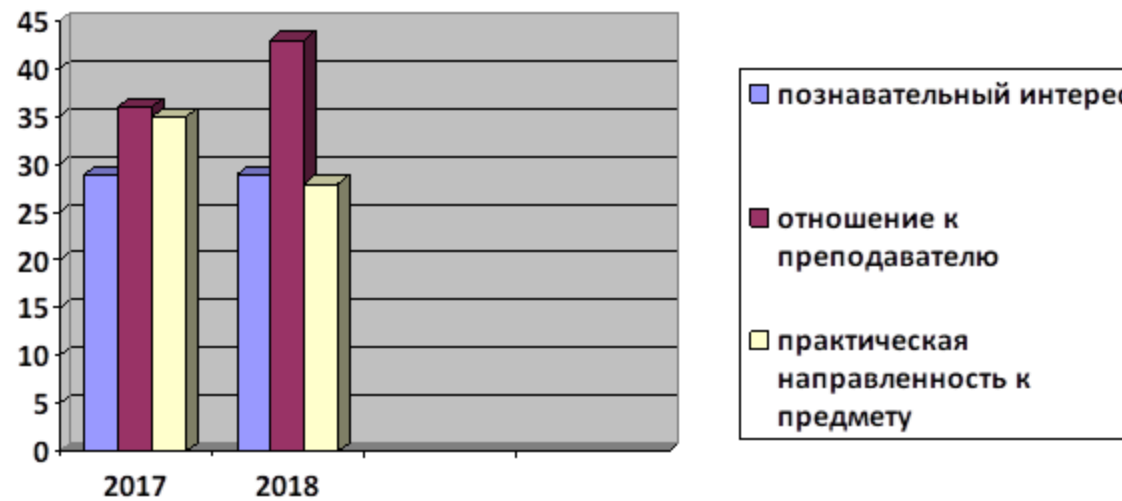


Рис.1 Рост мотивации к изучению предмета технологии за 2017-2018 г.г.



ПРИЛОЖЕНИЕ 2

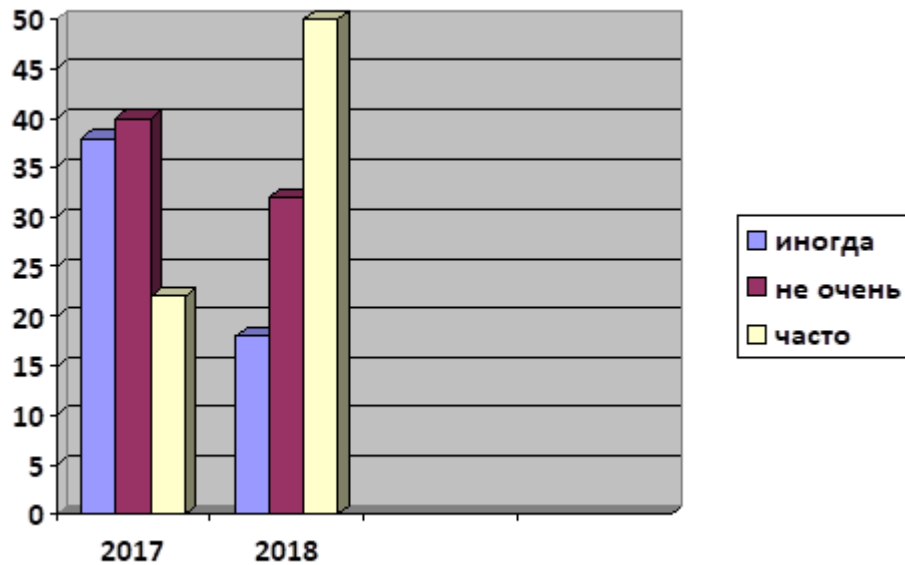


Рис.2 Как часто на уроках применяют мультимедиа-технологии?

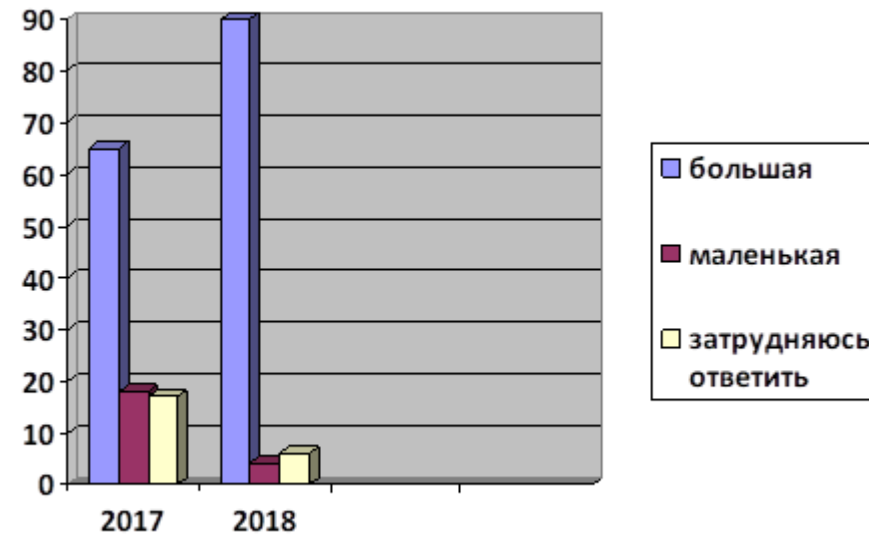


Рис.3 Как ты думаешь, какая польза от компьютера на уроке?



ПРИЛОЖЕНИЕ 3

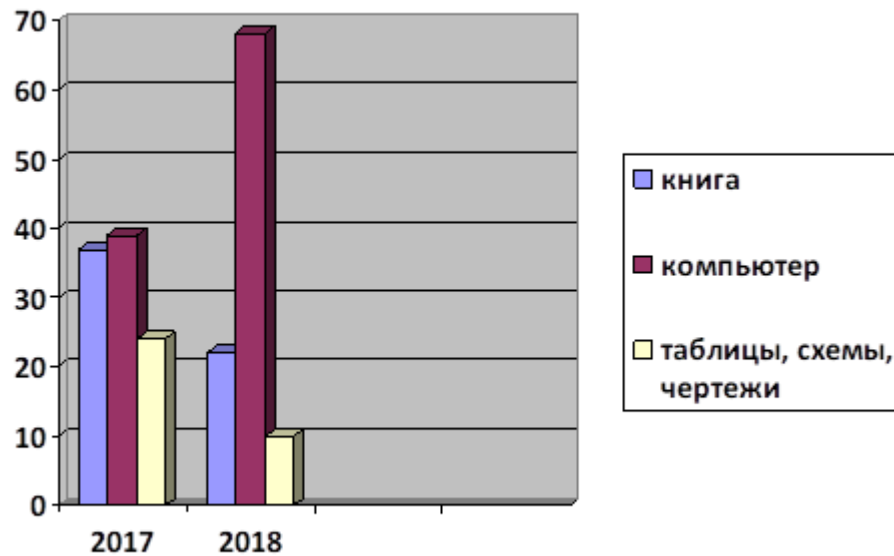


Рис. 4 Если бы ты был учителем, с чем бы работал на уроке?

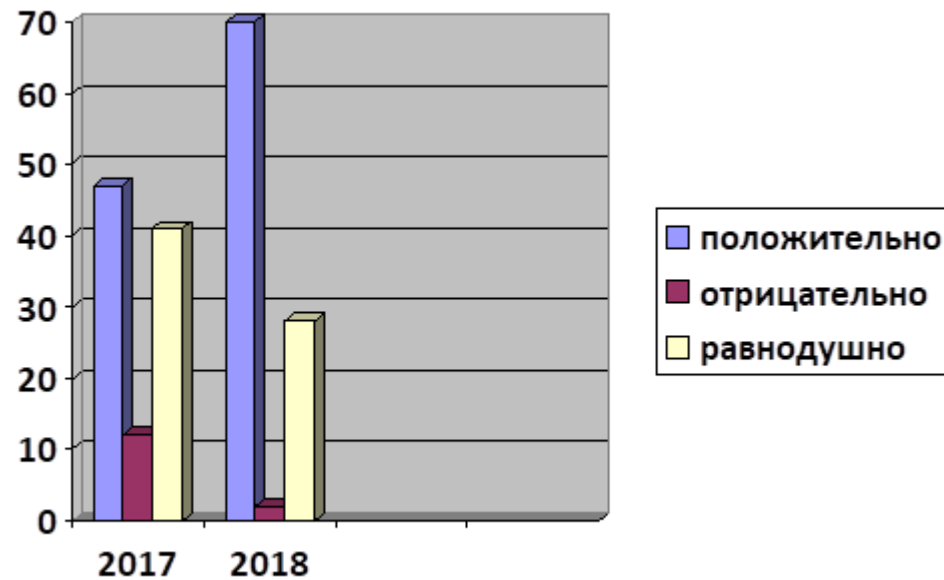


Рис. 5 Как ты относишься к использованию компьютера на уроке?



СПАСИБО ЗА ВНИМАНИЕ!

