

План-конспект урока английского языка

по теме: «Защитим планету вместе!» (Let's rescue our planet) (на примере текста «Packaging and recycling»).

Цель урока: Активизация лексического материала в речи, ознакомление и углубление знаний по теме «Экология».

Задачи: систематизировать знания учащихся по данной теме.

Образовательные:

- Закрепить навыки употребления грамматического материала;
- Закрепить навыки говорения и анализа учащихся по теме;
- Закрепить навыки употребления выученной лексики в устной речи на пройденном материале.

Развивающие:

- развитие интеллектуальных способностей учащихся, навыков самообразования, предметных умений и навыков;
- Развитие у учащихся познавательной активности, личной заинтересованности в приобретении общекультурных знаний;
- развитие языкового барьера; умение работать в команде, развитие критического и творческого мышления.

Воспитательные:

- формирование коммуникативных качеств, культуры речи учащихся;
- совершенствование навыков самоконтроля;
- сформировать бережное отношение к природе.

Планируемые результаты: закрепить лексику и грамматику по разделу.

Вид урока: комбинированный.

Тип урока: актуализация и совершенствование лексических навыков.

Оборудование: компьютер, мультимедиа проектор, слайдовая презентация, раздаточный материал.

Ход урока

I. Организационный момент

T: Good morning boys and girls! Sit down, please. How are you? Today we have an unusual lesson, because we have the practice of reading and understanding the global issue of nowadays as ecology.

But first of all I want to ask you some following questions and receive the honest and truthful answers:

- What is the name of our planet?
- What do you think is our planet clear?
- Do people pollute our nature?

T: Okay, well done, your answers are good. Why am I ask you such kind of questions? Because the theme of our lesson is environment. We are going to read and discuss the one of the most important question- the packaging and recycling.

II. Ознакомление с новым материалом(лексикой)

We will revise our words and grammar. (Введение новых лексических единиц по теме: **Packaging and recycling**)

T: Now, look at the blackboard and write down some words.

- **Decompose** - разлагаться
- **Harm**- вредить
- **Manufacturing** – производство, выработка
- **Mistake for** – принимать за
- **Landfill site** - свалка мусора
- **Recycling** – переработка
- **Renewable resources** – возобновляемые ресурсы
- **Throw away** - выбрасывать

III. Ознакомление с текстом

(При введении в тему можно использовать просмотр видеоматериала по теме.)

Pre-reading

1. Watch the film. In groups of four people write the related words that you think will appear in the text.
2. Name the following expressions in one word: cigarette packets, cans of drink, polythene bags, paper, plastic containers, wrapping.
3. Define the topic of the text. (**Let's predict what will read today? Shall we start?**)

Packaging

These days, people usually do shopping in supermarkets. *(how do you think what aim is?)* Nearly everything is packed in paper or plastic containers. *(do you agree?)* Some of this “packaging” is necessary. *(It is necessary, isn't it?)* It keeps food clean and fresh. But some packaging is not necessary. It's just to make the food look better. Every year in Britain each person produces about 57 kilograms of plastic waste. *(Dis you know that fact? Shall we read further?)* Disposing of all this plastic is an expensive problem. But that's not all. Making plastic causes pollution. *(Let's predict in which way it polluted the nature!?)* Unfortunately, some of this packaging doesn't reach the bins. It becomes litter instead. Some people simply tear the wrapping of sweets and throw it away. They drop their cigarette packets and cans of drink without a thought. In the town their litter looks horrible. *(All of you were right! Good for you!)* But fortunately someone clears it away. In the countryside, it remains in the fields and on the roadsides, unless the people who live nearby pick it up. It can kill or hurt farm animals. Bottles and cans cause cuts, and the animals can eat polythene bags and die, or put their heads in them and suffocate. *(Is this text useful for you? Now, you understand and have knowledge about this issue! Well done!)*

IV. Работа с текстом

While-reading

1. Read the text paying attention to the words you do not understand. Try to infer the meaning of them from the context.
2. Write down the nouns, adjectives, and adverbs to the following verbs.

Verb	Noun	Adjective	Adverb
produce			
clean			
kill			

3. Match the English words and expressions with their Russian equivalents:

не задумываясь	polythene bags
срывать, открывать,	plastic containers
разворачивать	suffocate
выбрасывать на обочине дороги	tear off
пластиковые контейнеры	without a thought
порезы	pickup
полиэтиленовые пакеты	throw away
собирать, подбирать	on the roadside
задохнуться	cuts

4. Find sentences with the Passive Voice in the text and translate them.

5. Divide the text into four parts and title them.

6. Write down the keywords for each part.

7. Define the main idea of each part in two-three sentences.

IV. Физкультминутка

• And now stand up and walk to centre of the classroom. (Ученики встают, выходят на площадку, находят партнера, с которым назначили встречу в 6 часов ("**Clock buddies**"), и делают одинаковые движения парами. Один показывает движения другому. Сначала показывает тот, кто ниже ростом, а потом наоборот.)

Post-reading

1. Answer the questions.

• "Packaging" is necessary, isn't it? Prove or disprove it using the information from the text.

- How harmful is making and disposing of plastic?
- How do people cause pollution?
- What do you think why people do it?

2. Work in groups:

- ask your classmates the questions on the topic;
- write the questions to the text;
- make a dialogue;

V. Рефлексия

Let's play a game which is called "Tickets". I give each of you 2 small sheet of papers as ticket, and please, write 3 tips for saving our Earth and on the second- "a happy or sad smile" if you are enjoy the lesson or not.

T: Well, our lesson is almost over. Thank you very much for our lesson, you are very interesting interlocutors.

We've spoken about ecology and the importance of keeping the environment clean. Pollution is getting worse and worse. But I'm sure that you're real friends of our planet. We all must do our

best to keep air, water and land clean. We must remember that “Purity is a base of health; health is a base of wealth”.

Goodbye! See you next week! Have a nice weekend)