



Конспект урока английского языка

**Урок Победы,
посвященный 75-летию Победы в Великой Отечественной войне**

Бессмертный полк в Буэнос-Айресе

<https://prosv.ru/pobeda/>



Выполнила:
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Аннотация

Данный конспект урока английского языка разработан для учащихся 7-8 классов. Проблема патриотического воспитания всегда была и остается актуальной. В ходе урока обучающиеся должны познакомиться с информацией о праздновании Дня Победы в столице Аргентины и уметь рассказать и высказать своё мнение на английском языке на тему Великой Отечественной войны.

Цель урока:

Обучающие: научить учащихся высказываться о Великой Отечественной войне 1941-1945г.г. на английском языке и поддерживать беседу, выражать свое мнение.

Развивающие: развивать умения работать с дополнительной литературой.

Воспитательные: пробуждение чувства патриотизма на примере подвигов советских людей в ВОВ на уроках английского языка.

Оборудование: распечатанные фотографии ветеранов на доске, портреты известных военачальников, фотографии городов-героев, плакаты и рисунки детей о Великой Отечественной войне, выставка книг, видеозапись об акции «Бессмертный полк в Буэнос Айресе» с сайта [www.youtube.com](http://www.youtube.com/newstube.ru) (<http://www.youtube.com/newstube.ru>), презентация «Урок Победы», видеоклип песни О. Газманова «Бессмертный полк», презентации учащихся о своих ветеранах ВОВ, аудиозапись песни «Катюша» на английском языке, открытки-заготовки для написания поздравлений ветеранам.

ХОД УРОКА

1. Организационный момент (3 минуты)

T: Good-morning, dear students! How are you? – I hope you are fine. Today we've got an **unusual** lesson, **the lesson of Victory**. So we are going to start with **the video** which is connected with Buenos Aires. Please, **be** attentive!

(урок начинается с показа видеоролика, после просмотра которого, учащиеся должны сформулировать тему урока, видеоролик «Бессмертный полк в Буэнос-Айресе» от 04.05.2019 newstube.ru)

2. Презентация темы и цели урока (3 минуты)

T: Do you understand the **topic** of our discussion after watching the video? –

P1: Yes, of course. We speak about Victory Day.

P2: We speak about the celebration of this holiday.

T: **Look at the board**. Can you translate this word combination?

- immortal regiment

(учитель показывает первый слайд презентации «the Immortal Regiment», поясняя значение словосочетания, слайд№1)

Regiment – полк

Immortal – бессмертный

T: What is it? Can you **explain** it in English?

P3: During the marches, people carry **photographs** of their ancestors who participated in the war. слайд№2

T: Yes, you are right. **The topic of our lesson is the celebration of Victory Day and the Immortal Regiment in Buenos-Aires.** слайд№3

3. Фонетическая зарядка на основе лексики, подобранной по данной теме (3 минуты)

T: I am sure it's better to start our speaking English with phonetic exercises. Today you will use the words from this sheet of paper but let's read them all together from the screen first. Repeat after me. (слайд№4)

the Great Patriotic War

immortal regiment

St. George ribbon

gunpowder - порох

take part in = participate - принимать участие

symbolize – символизировать

commemoration – празднование, память

to pay tribute – отдать дань

was launched – был запущен

rocket launchers -гранатомет



4. Речевая зарядка (3 минуты)

T: O.K. You are ready to discuss. I hope you have known a lot of **facts** about the **Great Patriotic War** from your lessons of History. Please, answer the questions:

(слайд№5)

1. When did the Great Patriotic war begin?

2. How long did the war last? - It lasted 1,418 days

T: Time flies. **75 years have passed** since our first Victory salute and now there are not so many war veterans left.

3. What heroes of the Great Patriotic war do you know?

(с опорой на наглядность учащиеся называют фамилии героев войны, слайд№5-6)

4. What Hero Cities do you know?

(с опорой на наглядность учащиеся называют города – герои, слайд№7)

5. Монологическая речь (10 минут)



T: I think that Victory Day is a wonderful holiday in Russia. It is different from all other holidays. It is a national holiday and at the same time it is a very personal one. Young generations know about the Great Patriotic War only from books and films. But we should never forget those who gave their lives for our Motherland.

T: Did your relatives take part in the Great Patriotic War?

(некоторые учащиеся по желанию заранее получили индивидуальное задание выполнить поисковую работу по подготовке проектов о своих родственниках, участвовавших в Великой отечественной войне, дети рассказывают о ветеранах, используя свои презентации, см. презентации учащихся)

P1: (Голованов Павел рассказывает о своем участии в праздновании Дня Победы в Буэнос Айресе)

P2:(Моренова Влада повествует о своем прадеде, Герое Великой Отечественной войны)

T: What is Pasha speaking about?-

P1: Pasha takes part in concerts and sings songs about the war.

T: What is Vlada speaking about?-

P2: Vlada is speaking about her great-grandfather, the Hero of the Great Patriotic war.

T: Did your relatives take part in the Great Patriotic War?-

(краткие ответы учеников о своих ветеранах)

T: In our Embassy school in Buenos-Aires we usually organize a lot of activities which are traditionally held before Victory Day. We organize concerts, write compositions about War Veterans, paint postcards for them. And also we participate in the Immortal Regiment in Buenos Aires. Let us have a look at our photos, photos of students in our school.

Who is going to comment the first photo? The second one? etc.

(дети делают небольшие высказывания по фотографиям, слайды № 8, 9, 10,11)



6. Чтение (10 минут)

T: Do you know anything about the symbols of Victory Day? –

One of the main symbols is St. George's ribbon. Your next task is to read information about it and do the task. The first task is to answer these two questions:

- **What does it symbolize?**
- **When did this action start?**

(учащиеся читают текст и отвечают на вопрос, слайд №12)

T; I give you 3 minutes to read the text. Do, please.

A Text

- Before Victory Day you can see a particular orange and black striped ribbon appearing on cars, posters, bags. Today it represents the **commemoration** of World War II and an important reminder of Russia's heroic past. The ribbon consists of three black stripes and two orange ones. It is believed that orange color symbolizes fire, black color is **gunpowder**.
- St. George ribbon is the official symbol of Victory Day in Russia. All residents of the country wear it on the 9 th of May **to pay tribute** to veterans of the Second World War. St. George ribbon should be placed next to your heart.
- The St. George Ribbon campaign was **launched** in spring of 2005 in Russia, quickly gained popularity and has become a global event. The St. George ribbon action is also held in Argentina and in Brazil and other countries. Today, more than 45 million ribbons are being **distributed** throughout the world including Argentina, of course.
- Not only veterans but also young people and schoolchildren wear it as a symbol. Five Argentinian cities held the Immortal Regiment in 2019: Mar del Plata, Rosario, Obera, Parana, and Buenos Aires. Over 200 people wearing St. George ribbons came together in the capital to honor the memory of their ancestors.

T: The second task is to define if these sentences are true or false according to the text:

(слайд №13)

1. Only war veterans can wear the St. George ribbons. - F
2. We can wear the St. George ribbons only on clothes. - F
3. Only in Russia people wear the St. George ribbons. - F
4. About 200 people participated in the Immortal Regiment in Buenos Aires last year.-T
5. Only the capital of Argentina held the Immortal Regiment last year.-F



7. Аудирование (5 минут)

T: Another symbol of any celebration is a song. In Victory Day you can hear a great number of Russian songs about the war. They are so pleasant to hear. And one of the most favourite songs is “**Katyusha**”. It was written during the War.

- Do you know what is this song about? - The song is about the girl who is waiting for her husband for a long time.
- It was first sung by a female student from the Russian industrial school in Moscow to Russian soldiers going to the battle front in July 1941. (слайд №14)
- Have you heard it in English? Let us listen to it together and your last task is to fill the gaps while listening to the song.

(дети слушают и заполняют пропуски в словах песни)

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A song «Katyusha» music: M. Blanter lyrics: M. Isakovsky

***1)_____ trees and pear trees were a 2) _____,

River mist was rising all around.

Young Katyusha went strolling by the 3)_____

On the steep banks, O'er the rocky ground.

***By the river's bank she sang a 4)_____

Of her hero in a distant land.

Of the one she'd dearly loved for so long.

Holding tight his 5) _____ in her hand.

***Oh, my song, 6)_____ of a maiden's true love,

To my dear one travel with the 7) _____.

To the one who Katyusha loves so,

Bring my 8) _____ to him, one by one.

***Let him know that I am true and faithful,

Let him hear the love song that I send.

Tell him as he defends our 9)_____ that grateful,

True Katyusha our love will defend.

.....

T: Let's check your answers. (дети проверяют свои ответы, слайд №15)

Now, let's sing this song together. (дети поют песню вместе)



Keys:

- 1) Apple trees and pear trees were **a flower**,
River mist was rising all around.
Young Katyusha went strolling by **the hour**
On the steep banks, O'er the rocky ground.
- 2) By the river's bank she sang a **love song**
Of her hero in a distant land.
Of the one she'd dearly loved for so long,
Holding tight **his letters** in her hand.
- 3) Oh, my song, **song** of a maiden's true love,
To my dear one travel with the **sun**.
To the one who Katyusha loves so,
Bring my **greetings** to him, one by one.
- 4) Let him know that I am true and faithful,
Let him hear the love song that I send.
Tell him as he defends **our home** that grateful,
True Katyusha our love will defend.

8. Письмо. Домашнее задание.

T: Victory Day is a symbol of a national pride and glory. It joins people in the whole world. We must remember the Great Patriotic War and its heroes, honour the memory of those who gave their lives for the freedom. Therefore, the home task for you is to paint a postcard with congratulations to the veterans to Russia!

(дети получают заготовки разных открыток военной тематики, дома раскрашивают и заканчивают оформление открытки, написав текст поздравления ветерану войны на английском языке, слайд №16)

9. Итоги урока.

T: Dear pupils, our lesson is practically over. We are going to finish our lesson of Victory with a new video by Oleg Gazmanov, a song about the Immortal Regiment.

(звучит исполнение песни Олега Газманова «Бессмертный полк» 1-2 мин, громкость постепенно убавляется, учитель комментирует работу учащихся, выставляет оценки)

T: I think you enjoyed our English lesson today. Thank you very much for your work. Well done. Good-bye