

Методическая разработка урока английского языка

Учитель: Иванова Юлия Сергеевна

Урок английского языка в 10 «А» классе

Дата: 22.09.2020

Тема урока: «Sports and Entertainment».

Цель урока: развитие коммуникативной компетенции учащихся на основе изученных лексических единиц, речевых и грамматических структур по теме модуля “Sports and entertainment”.

Задачи урока:

Познавательный аспект:

- знакомство с популярными способами проведения досуга подростков.

Образовательные:

1. формировать языковые, речевые и коммуникативные компетенции при развитии и контроле сформированности компетенций аудирования, чтения, и говорения;
2. активизировать употребление в речи ранее изученных лексических единиц по теме «My leisure time/My free time/My spare time»,
3. совершенствовать и расширять навыки выражения своего мнения по теме.

Развивающие:

1. активизировать учебно-познавательную деятельность учащихся и расширить их кругозор;
2. развитие способности к выявлению языковых закономерностей, развитие и автоматизирование лексических навыков по теме
3. развивать навыки успешного самостоятельного решения проблемы;
4. развивать умения социального взаимодействия;
5. развивать критическое мышление учащихся;
6. развивать эмоциональную отзывчивость.

Воспитательные:

1. воспитать активность, самостоятельность, ответственность, культуру общения;
2. формировать мировоззрение учащихся и логическое мышление;
3. формировать систему нравственных межличностных отношений, навыки работы в творческой группе;
4. формировать доброе отношение друг к другу.
5. повысить мотивацию к изучению английского языка.

УУД: Коммуникативные:

- проявление активности во взаимодействии для решения коммуникативных и познавательных задач;

Познавательные:

- выявление достоверной (противоречивой) информации в процессе работы с одним или несколькими источниками;

Регулятивные:

- выбор учебных действий в соответствии с поставленной задачей и условиями её реализации; адекватное восприятие исправления ошибок;
- оценивать правильность решения учебной задачи, собственные возможности;

Личностные:

- оптимизм в восприятии собеседника;
- позитивная моральная самооценка;
- навыки сотрудничества в разных ситуациях общения.

Тип урока: Комбинированный урок

Оборудование: УМК Starlight 10 (В. Эванс, Д. Дули, К. Баранова, В. Копылова)
Компьютер, экран, компьютерная презентация к уроку, раздаточный материал, видео.

Применяемые технологии: Технология коммуникативного обучения иноязычной культуре, использование эмоционально и когнитивно-ориентированных форм обучения, игровая технология.

Формы работы: индивидуальная работа, парная работа, групповая работа, фронтальная работа.

Ход урока

1. Орг. Момент

- Good morning, students!
- Good morning, Yulia Sergeevna!
- I am glad to see you. Sit down, please! How are you today? What date is it today? How many English lessons do we have today?

(Ответы учеников)

2. Фонетическая разминка

- When we speak English we have to pay attention to some sounds and today I'd like to practice the –ing ending in some words. (Показать карточку со звуком [ɪ]).
- Let's look at the slide and read the poem.

Read the poem

Dancing, shopping, walking her Collie...
These are the hobbies of my sister Polly.
Cycling, swimming, playing computer...
The favourite activities of my brother Peter.

- Excellent! Now we will pronounce this ending correctly!

3. Определение темы и задач урока (Presenting the topic):

- Let's start our lesson with watching the video.

<https://www.youtube.com/watch?v=5P0c2bNnjmY>

-What's the topic of our lesson? (Sports, entertainment, leisure)

- Today we are going to:

- ✓ Revise the vocabulary about sports and entertainment
- ✓ Listen to some people talking about their free time
- ✓ Read about some sports
- ✓ Talk about our free time
- ✓ Work in groups and pairs

- Look at the definitions on the screen and let's study the phrases:

Free time – time when you do not have to work, study, etc. and can do what you want;

Spare time – time when you are not working or do not have anything you must do;

Leisure time – time when you are not working and you can relax and do things that you enjoy;

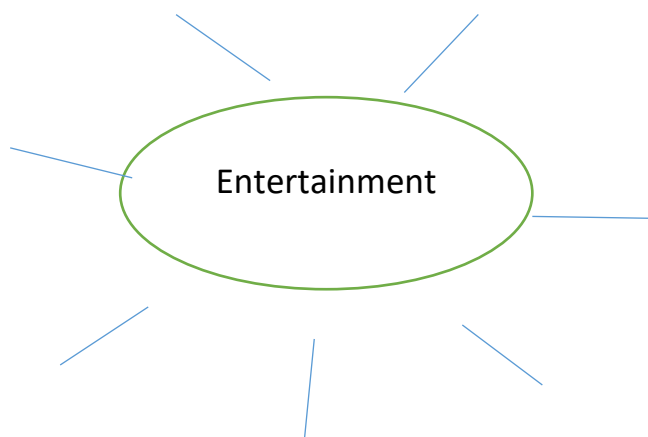
- As you can see these phrases are synonyms, you can use them in your speech!

And what phrases do you remember from the video connected with entertainment and free time? What do British teenagers do in their free time/spare time/leisure time?

(Ответы учащихся): hang out with friends/meet with friends/talk to friends, go shopping, relax at home, watch films/watch TV, read, play video games, go to drama club, listen to music/produce music, go swimming/play tennis/play basketball, etc.

4. Работа с лексикой (составление кластера). Работа в парах. Каждая парта получает заготовку для кластера и заполняют его.

- Now let's complete the spidergram using the ideas from the video. You can add some of your own ideas. (возможные ответы учеников: surfing the net, go jogging, play sports, drawing, sewing...)



Готовые кластеры поместить на доску.

- Well done! As we can see from our spidergrams there are a lot of things young people do to entertain themselves.

5. Listening for opinion/attitude

-Pre-task

p.18 ex.1

- Sports play an important role in entertainment and a lot of people do sports in their free time.

Look at the pictures. Match what the people say to each sport. Which words helped you decide?

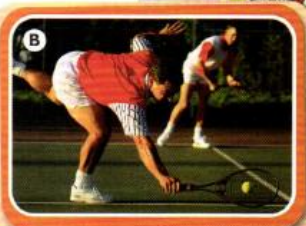
Unit 1.7 Listening Skills

Listening for opinion/attitude

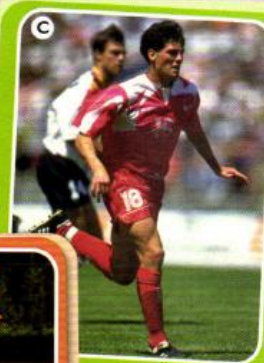
- 1 Look at the pictures. Match what the people say to each sport. Which words helped you decide?



1 I just love it. There's nothing like watching it live. I enjoy the atmosphere in the stadium. Everyone cheers and shouts. It's really great, especially when my team scores the winning goal.



2 I know lots of people really enjoy playing or watching it but I personally can't stand it. I can't feel the tension and I can't understand how people get excited watching two people hit a ball back and forth until one of them misses.



3 Most people learn how to do it as kids. I didn't, but as I was watching the others having fun I said to myself, "It's never too late." At first I felt like I was going to drown, but after some time I learnt to float and I became more confident in the water. Now I go twice a week.

- How do people feel about doing sports?

Students' answers: *get excited, enjoy, love it/like it, can't stand, hate, find it boring/get bored, etc.*

- Listening task

p. 18 ex.3



3 You'll hear a boy talking about a sport. How does he feel about it? Which phrases helped you decide? He can't stand the sport. Can't stand it, just don't see the fun in, far more interesting sports you can play.

6. Speaking

p.18 ex.4

Think of a sport you like and one you don't like. Use the phrases in Ex.2 to talk about them, giving reasons for your likes/dislikes.

7. Динамическая пауза.

- Dear students, I think it is time for us to move a little bit. Stand up, please and let's act the chant.

*Look at the window,
 Look at the door,
 Look at the ceiling,
 Look at the floor.
 Hands up, Hands down,
 Hands on hips
 Sit down (Turn around).*

8. Работа в группах.

- People do a lot of things to entertain themselves. Some people do sports, others go to cinemas and theatres, children enjoy visiting circus and so on. Have a look in your book. (p.19 ex.6)

- Now I'd like to divide you into three groups:

1) theatre

2) magician's performance

3) circus

Choose the words from the list that match your category:



9. Listening

Pre-task (работа с лексикой). Explain the words from the list:

Juggler - a person who juggles objects in order to entertain people

Ring - a special area where people perform or compete

Footlights - a row of lights along the front of a stage at a theatre

Aisle - a long, narrow space between rows of seats in an aircraft, cinema, or church

Stunt - an exciting action, usually in a film, that is dangerous or appears dangerous and usually needs to be done by someone skilled

Stall - a large table or a small shop with an open front from which goods are sold in a public place

Boo - to make an expression of strong disapproval or disagreement

Trapeze - a short bar hanging high up in the air from two ropes that acrobats use to perform special movements

Curtain - the large screen of heavy material in a theatre that separates the stage from the area where people are watching

p. 19 ex.7

7  **Listen to Tracey talking about an evening out. Where did she go? to the circus**

• theatre • circus • magic show

Which words helped you decide?
jugglers, acrobats, performing
amazing tricks, trapeze artist, clowns

p.19 ex.8 (extra)!!!!

10. Speaking task

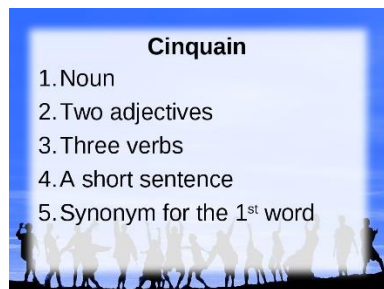
p.20 ex. 3

3 What about you? What do/don't you enjoy doing in your free time? What's your favourite hobby? Why? Tell your partner.

Likes	Dislikes
• I really like/enjoy ... • I'm fond of ... • I'm keen on ...	• I just hate ... • I can't stand ... • I find ... boring/difficult, etc

11. Cinquain

- We have talked a lot about different types of entertainment today and now I'd like to offer you to make a cinquain. Let's revise what cinquain is:



Ученики составляют свои варианты синквейна по теме Entertainment.

12. Рефлексия.

We have done a lot at our lesson today. We have:

- ✓ Revised the vocabulary about sports and entertainment and learnt some new words
- ✓ Listened to some people talking about their free time
- ✓ Read about some sports
- ✓ Talked about our free time
- ✓ Worked in groups and pairs

13. Оценки за урок.

14. Домашнее задание: р. 20 ex.1,3.